



Snow School Happenings



Wednesday, March 14th, Thursday March 15th, Friday March 16th Parent/Teacher Conferences

Please make every effort to meet with your child's teacher. He/she has been very busy planning for this event. He/she will provide you with your child's academic progress, can answer many questions that you may have, and possesses knowledge of many strategies and resources to assist you in supporting your child's potential. Your child's teacher will coordinate a scheduled appointment with you.

MINUTE TO WIN IT

Friday, April 6th 6:00 – 7:30 p.m.

It is a fun, filled evening for students and families. Mark your calendar and join us as staff and students engage in a whole lot of competitive fun! We hope to see you there!

APRIL VACATION STARTS ON APRIL 14TH AND ENDS ON APRIL 22ND.

**LOOK FOR AND PARTICIPATE IN THE SNOW SCHOOL SPRING BREAK READING CHALLENGE
COMING HOME TUESDAY, APRIL 10TH**

**IF YOU LIKE KEEPING YOUR CHILD ACADEMICALLY ENGAGED DURING THIS TIME, HERE ARE
A FEW SUGGESTIONS THAT YOU MAY ENJOY.**

VOCABULARY BOOSTER – Listen to the words people use in the different places that you and your child may visit. If you hear an interesting word or phrase, challenge your child to define what the word/phrase means. For example: “I beg to differ.” Or “I have an excruciating toothache.” What does “I beg to differ” mean? What does the word “excruciating” mean?

CAN YOU ADD DESCRIPTION? – If you and your child are having a conversation, encourage your child to use adjectives and adverbs to better explain what he/she is talking about. Ask questions like – “Can you tell me about the color, size, mood, sound, perspective, etc?”

CAN YOU NAME THE SETTING? - Read the descriptions that authors use for the setting of a story. Don't say where the story takes place, just read the description. Ask your child to tell you where they think the setting is based on that description

FUN WITH WORDS – Pick a long word. Ask your child to clap out the syllables. Ask your child to write the word, one syllable at a time. Talk to your child about the different parts of the word, such as how to spell the /shun/ sound in the word multiplication or how to spell the long I sound in the word frightful. Review the many spelling combination that make the /f/ sound in the words cough, physical, ruff, and frown.

Coming soon:

Students in Grades 3, 4, and 5 will be taking the SBAC assessment in both Reading and Math and Grades 2, 3, 4 and 5 will be participating in the NWEA benchmark assessment. More information will follow in April.